



From the
Dean of Academic Services
and the

Dean of Technical/Occupational Services

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Halloween Story Winners

The results of the First Annual Shelton State Halloween Story Writing Contest are as follows:



First Place

Margaret Newman -- "The Highwayman"

Second Place

Rex Buck -- "Ms. Lindsey"

This Halloween Story Writing competition was conducted as part of the creative writing class taught by Ric Dice.

If you wish to read the work of the winners, please contact Mr. Dice

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BULLETIN BOARD POLICY IMPLEMENTED



The following is the Shelton State Bulletin Board Policy:

"Certain bulletin boards at the College are reserved by student organizations, academic disciplines, or college offices. Displays on these boards should be kept current and attractive. They should be checked periodically to remove irrelevant posting, etc."

"Other bulletin boards include the small boards outside the classrooms on the Skyland Campus and undesignated boards on the Skyland Campus. The small boards are reserved for college use only and shall be labeled as such. All

unauthorized postings shall be removed.

"Undesignated boards are for open student use. These shall be cleared weekly by the maintenance staff. All postings should be limited to these boards. Please do not post on the doors or on walls. Non-college postings should be approved by Dean of Students."

"Use of the bulletin boards on the Fifteenth Street Campus must be approved by the Assistant Dean of Technical/Occupational Services."

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SHELTON TO HOST FUTURE HOMEMAKERS

Shelton State has been selected as one of the host institutions for the 1993 Future Homemakers of America's State Competency Events.

This competition will be held on March 6, 1993.

The Tuscaloosa Area Vocational School also is serving as a host institution for this FHA activity.

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SHELTON LIBRARY TO AUTOMATE DURING FY 1992-1993

GOOD NEWS--The library on the Skyland Campus will be automated in the current fiscal year. This means that the card catalog will be re-placed with a computerized catalog and that circulation, including reserves, will be accomplished via computer.



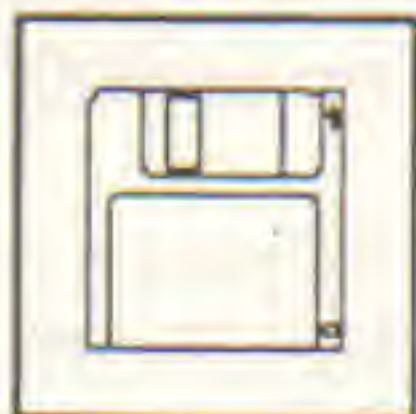
The system that will be purchased will be designed so that telecommunications lines between campuses



Library To Automate (cont.)

can be used to link the library on Fifteenth Street with the library on Skyland in FY 1993-1994.

Automation is a very exciting change in the library. With luck, the new system should be operational by late Spring 1993. Once the system has been selected, additional information will be provided.



The BAD NEWS--Most of the funding for this project is being drawn from the regular library budget. Consequently, there will be no new book purchases on either campus this year EXCEPT continuations of standing orders and reference series. Also, no new periodical subscriptions EXCEPT those reported earlier this year (to begin January 1993) will be added. In addition, the audio-visuals and equipment budgets are extremely limited.

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ALABAMA EDUCATION: SOME STATISTICS

Elementary and Secondary



During 1990-1992, with respect to revenue for public elementary and secondary schools, Alabama ranked 49th--



near the bottom--in public revenue per pupil in average daily attendance.

With respect to the sources of its public revenue, Alabama ranked 2nd--next to the top--in per cent of its revenue which came from the Federal government. Alabama ranked 7th in per cent of its revenue which came from the State. But, and



here's a key difference, Alabama ranked 49th--near the very bottom--in per cent of its revenue that came local sources.

Alabama public elementary and secondary schools received 13.2% of their revenue from federal sources. **This is more than twice the national average.** The State supplied 88.8% of the revenue for Alabama elementary and secondary schools, **forty per cent more than the national average.** Only 20.2% of Alabama's public school revenue comes from local sources, **less than one-half the national average.**

Alabama ranks 47th in current expenditure per pupil in average daily attendance; 38th in average salary of classroom teachers, and 11th in pupil-teacher ratio.

One other illuminating statistic is that those Alabama students who elected to take the ACT exam earned an average score of 19.8. This compares favorably with both the Southeast average (20) and the national average (20.6)

Postsecondary

From 1985-86 to 1990-91, the Regular Academic Program Appropriation (RAP) for Alabama two-year colleges increased from \$116,988,000 to \$128,772,000, about a ten per cent (10%) increase.

During that same period, the annual FTE for Alabama two-year colleges increased from 46,165 to 61,794, a thirty-four per cent (34%) increase.

This disparity in rate of growth means that the appropriation per FTE has declined from \$2,534 in 1985-86 to \$2,084 in 1990-91.

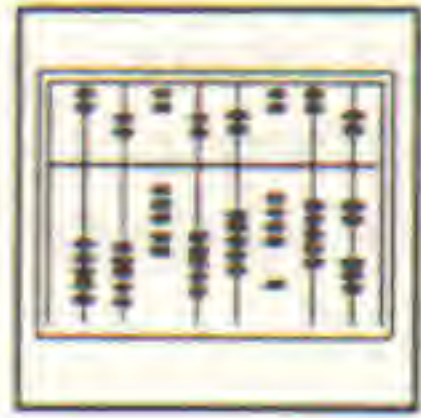
To give this an institutional perspective, if the annual



FACULTY NEWSLETTER
November 18, 1992, p. 3



Education Stats (continued)



appropriation had kept pace with FTE during this period, Shelton State would have had well over a million more dollars last year in its budget during 1990-91 alone.

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EMPLOYEES OF THE YEAR

The Shelton State faculty and staff have chosen their colleagues who will represent them in the state-wide "employee of the year" Chancellors Award competition held in connection with the Alabama College Association meeting in Birmingham later this month.

The Shelton State nominees for the 1993 Chancellors Award are:



Support Staff
LIZ SMELLEY



Administrator
JOYCE JOLLY



Technical Faculty
LYDA BLACK



Academic Faculty
MILADY MURPHY



Congratulations to each of these outstanding individuals. It is a great honor to be chosen by your peers and fellow workers for this recognition.

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TRANSFER DATA
FROM TROY STATE UNIVERSITY

Recently, Shelton State received from Troy State University--Troy Campus information about Shelton State students who transferred to

that institution during the 1991-92 academic year.

During that period, four (4) former Shelton State students attended classes at that institution. Those four students took a total of thirty-five (35)



classes. Thirteen (13) of these classes were in the area of business and commerce; eleven (11) were in the area of history and social science. The remaining classes were spread out among a variety of disciplines.

Those students who took classes in business and commerce earned an average QPA of 2.76. Those who took classes in history and social science earned an average QPA of 2.72.

The overall average QPA for all the classes taken by former Shelton State students at Troy State was 2.63.

By way of comparison, in the previous year, 1990-1991, three (3) Shelton State students attended Troy State--Troy. They took twenty-nine (29) courses and earned an average QPA of 2.28.

None of the former Shelton State students attending Troy during 1990-91 were still at that institution during 1991-92.

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TRANSFER DATA FROM
JACKSONVILLE STATE UNIVERSITY



According to a report provided to Shelton State by Jacksonville State University (JSU), as of the start of the 1992 semester at JSU, eleven (11) former Shelton State (SSCC) students had transferred to that institution.



FACULTY NEWSLETTER
November 18, 1992, p. 4



Jacksonville Stats (cont.)

JSU divides transfer students into two groups. Group One consists of students who transferred between 16 and 32 semester hours to JSU.

There were five students in this group. They earned an average QPA of 1.81 at SSCC. At JSU, their average QPA was 2.58. This was higher than the average QPA of native JSU students in the same category.

When the data is broken down into various disciplines, i.e. English, Math, and Science, Group One students at JSU improved their average QPA over what they earned at SSCC. Also, in each discipline category, the average QPA of SSCC transfers was higher than that of native JSU students.

The second group of students contained SSCC students who transferred thirty-three (33) or more hours to JSU. There were six (6) students in this group.

The picture for Group Two students was somewhat different from that of those in Group One. The average QPA earned by Group Two students at JSU was lower than the QPA which these students earned at SSCC. Overall, the Group Two students earned an average QPA at SSCC of 2.51. Their average QPA at JSU was 2.30.

Unlike the Group One students, the Group Two average QPA (2.30) was a lower than that (2.39) of native JSU students in the same category.

The same was true in each of the discipline areas, i.e. the Group Two SSCC students earned an average QPA that was lower than the average QPA of native JSU students.

In no category involving either of the two groups of SSCC transfers was the average QPA earned below a 2.00.

With such a small amount of data, conclusions must be guarded, but the total picture is one of strong performance for Shelton State transfers to JSU. Transfer shock rears its ugly head, however, when we look at the performance of those students who stayed longest at the two-year institution.

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PROFESSIONAL DEVELOPMENT:
MID-YEAR REVIEW
TO BEGIN IN DECEMBER
FOR ACADEMIC SERVICES FACULTY

Beginning in December, Dean Howington will conduct a mid-year review of the progress each full-time faculty member in the Academic Services Division is making toward achieving the objectives established in his/her annual Professional Development Plan.

In addition, Dean Howington will ask each faculty member to describe how he/she uses the results of the Student Opinion Survey to improve instruction in his/her classes.

Also, Dean Howington will ask each member of the Academic Services faculty to describe how he/she uses the Long-Range Plan for Institutional Effectiveness in his/her activities here at the College.

Academic Services faculty should contact Betty Walker to schedule a meeting with Dean Howington for the mid-year Professional Development Plan review interview.

If you have any questions about this activity, please contact Dean Howington.